

OXFORDSHIRE COUNTY COUNCIL
LANGFORD VILLAGE COMMUNITY PRIMARY SCHOOL
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Friday 6 ${ }^{\text {th }}$ January 2023

## Year 5 (Group 3) Spellings - Term 3

Dear Parents/Carers,
Here are the spellings for each week in Term 3 for Group 3.
The children are expected to learn the spellings and then write each word independently into a sentence. They can complete this on any paper, computer, and chalkboard or anyway they would enjoy. Your child is welcome to send into school any examples of their spelling work for display. We will keep a record of the children's scores in school, which they can share with you at the end of the day. The weekly spellings will be displayed in class, so that your child has time to practice them at school.

These words are taken from the National Curriculum with the aim to correctly spell them all consistently within their work.

Here are some examples of ways to learn the words:

- Discuss where they have seen or heard the word before.
- Find them in books, magazines, dictionaries or when 'out and about'.
- Making up rhymes or ways of remembering the spelling rules.
- Use magnetic letters, play dough, pipe cleaners, and paint or felt tips to practice.
- Make up a silly sentence using each letter
- Count the syllables
- Say it silly
- Word detective- can you spot any other words within the word?

There will be 10-12 spellings each week, which will be tested on a Friday morning.
If you have any questions, please contact your child's class teacher.
Thank you for your support,

Year 5-Term 3-Group 3-Spellings:
*Please note some spellings may be repeated over multiple weeks.

| Week 1 - Friday $13^{\text {th }}$ January 2023 <br> Words with short /i/ sound spelt with ' $y$ ' | myth <br> gym <br> Egypt <br> pyramid <br> mystery | hymn <br> system <br> symbol <br> lyric <br> typical |
| :---: | :---: | :---: |
| Week 2 - Friday $20^{\text {th }}$ January <br> Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant) | gardener <br> gardening <br> limited <br> limiting offering | offered benefited benefiting focused focusing |
| Week 3 - Friday $27^{\text {th }}$ January <br> Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable double the final consonant) | forgetting forgotten beginning beginner preferred | preferring occurred occurring forbidden committed |
| Week 4 - Friday $3^{\text {rd }}$ February <br> Creating negative meanings using prefix mis- | misspell <br> mislead <br> mistreat <br> misbehave <br> mistrust | misprint <br> misuse <br> misplace <br> misheard <br> misread |
| Week 5 - Friday $10^{\text {th }}$ February <br> Creating negative meanings using prefix dis- | dislike disobey discolour disappear dishones $\dagger$ | disallow disbelieve disapprove discontinue discover |

